

# Leading Teachers in Cambridgeshire

## INFORMATION ON VISITING

### When can I visit a Leading Teacher?

Some Leading Teachers give specific dates and times for visiting but most are happy for you to phone to make a mutually convenient time.

### What paperwork is involved?

Once you have booked to make an appointment you need to fill in a booking form which can be found on the portal (A copy of this should be sent to the Leading Teacher within three days of making the booking to confirm the visit). During the visit you will complete the second part of the form with the Leading Teacher. On your return to school you will complete the final part.

## CONTACT DETAILS

More information on visiting or becoming a Leading Teacher can be found in 'The Leading Teacher Directory', accessed via a search for 'Leading Teacher Directory' on the portal.

[www.cceducation.net](http://www.cceducation.net)

Or contact:

Sue Wilson:

[sue.wilson@cambridgeshire.gov.uk](mailto:sue.wilson@cambridgeshire.gov.uk)

Eileen Fawcett (Business Support Assistant)

[eileen.fawcett@cambridgeshire.gov.uk](mailto:eileen.fawcett@cambridgeshire.gov.uk)

There are currently Leading teachers in Cambridgeshire for a range of specialist areas, including: Literacy, Mathematics, Science, Behaviour and Attendance, Foundation Stage, EAL, Foundation Subjects, Gifted and Talented and MFCL.

A Leading Teacher is someone who is recognised for well developed and often innovative approaches to learning and teaching in their subject or field.

The school receives £400 a term to cover any supply costs. There is no charge for making a visit to a Leading teacher.



## ***WHY BECOME A LEADING TEACHER?***

### ***Thoughts from our Leading Teachers...***

Being a Leading Maths Teacher has helped me develop enormously as a teacher, a leader and as a learner. LMT meetings and conferences have given me an opportunity to develop professionally, to network and to get support from other LMTs, which I wouldn't otherwise have had the opportunity to do. I have also grown in confidence as a numeracy teacher. Most people come to see me with a plan of what they want to get out of a demonstration lesson but it is always important to show a bit of everything!

Abi Bewick  
The Vine Inter-Church  
Primary School

These are often practitioners that want inspiration for their classroom layout and organisation. All have found the visit positive and the outcomes useful. The other part of my role has been to visit practitioners in their own classes and offer planned support. An example of this has been the support I have offered an NQT who was new to Foundation Stage. I visit termly, spending the morning in class and the afternoon discussing areas for celebration and those for future development. All in all, it's a great idea!

Leading Foundation Stage  
Teacher

### ***BENEFITS***

Being a Leading Teacher has been fantastic. There have been many opportunities to share good practice with other schools. Mostly I have teachers come to visit and observe me in my classroom.

- Termly meetings with a link LA officer and other LTs
- Extra CPD opportunities
- Collaborative learning
- Being up to date with new initiatives

## ***WHY VISIT A LEADING TEACHER?***

Teachers may visit a Leading teacher for a variety of reasons .

- Guidance on implementing the Primary Framework
- Support for a specific aspect of teaching and learning
- To extend your own practice
- Professional development
- To see policy put into practice
- To engage in professional discussion with colleagues in other schools

**Colleagues who visit have always found it a positive experience.**

### ***Thoughts from a Headteacher who has Leading Teachers on her staff***

I consider my school to be extremely fortunate to have four leading teachers on the staff. They are teachers who have an infectious enthusiasm for their subject which they convey to the rest of the staff. They are great ambassadors for their subject and for the school as they 'fly the flag' of good practice and welcome new ideas. Leading teachers are highly skilled practitioners - they guide the work of their colleagues in school as well as those who visit to observe them in the classroom. They access high quality training and return to school ready to share this with colleagues, leading by example in the classroom as well as in the staff room. They are teachers with excellent interpersonal skills who can guide and support as well as lead and direct when necessary - most teachers can be persuaded to try out new ideas, teaching styles, strategies and resources as they are teachers who practise what they preach all the time. What does all this translate into? It means better outcomes for our children which in turn, lead to high standards of attainment.

Angela Leach  
Shirley Community Nursery and Primary School