


Creating a Web counter

Counters may be displays to show how many 'hits' there have been to a page. There are two steps to creating a counter.

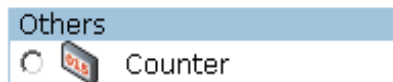
1. Create the counter
2. Insert the counter in to a learning module page (e.g. the school homepage)

Step 1 - Creating a counter

1. From the folder listings, open a folder to save the counter within. This must be a yellow folder. 

N.B. If the counter is to be inserted into a Digitalbrain learning module page then the counter may be saved within the media folder in the learning module folder.

2. Click **new**.
3. Select **Counter** and select **next**.



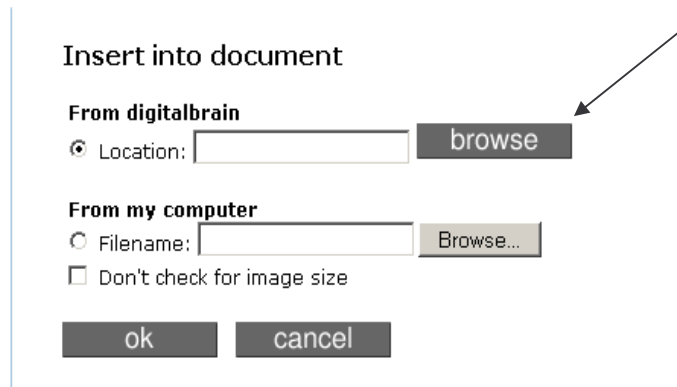
4. Enter a name for the counter and click edit.

5. Click save to save your counter and return to your folder.

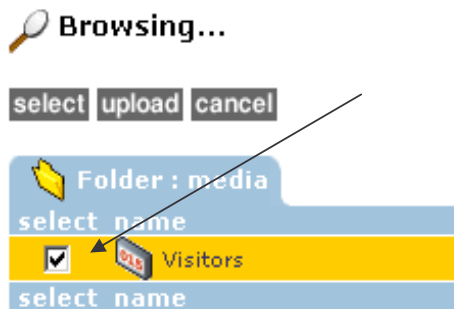
Step 2 - Insert the counter into a page

Creating a Web counter

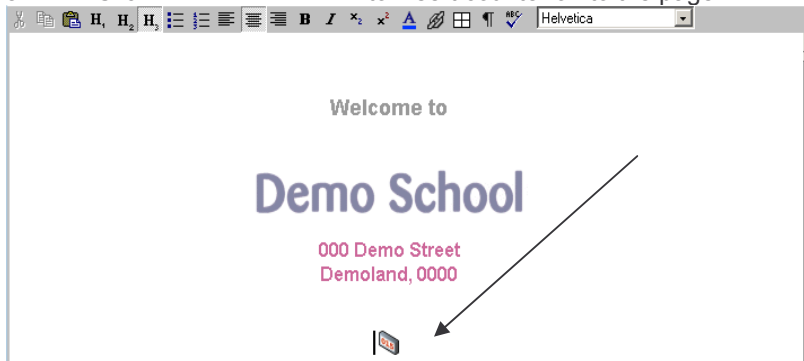
1. Go into edit mode of the learning module page on which you wish to insert the counter.
2. Position the cursor in the required location for the counter.
3. Click **insert**, choose from Digitalbrain option and click **browse**.



4. Browse the folder where the counter was saved. Tick the counter and then the **select** button.



5. Click **ok** to insert counter on to the page.



6. Click the **save & view** button to display the counter.

Editing or resetting the counter

1. Go to the folder in which the counter was created.
2. Select the counter and click **edit**.

new edit view cut copy



3. Click **reset** and save.

A screenshot of a 'Web Counter' table. The table has a blue header and a blue footer. The table contains one row with a URL, a count of 2, and a 'reset' button. Below the table, there is a 'Total' row with a count of 2 and a 'reset' button. At the bottom of the table, there are 'save' and 'cancel' buttons.

Web Counter			
http://screenshot.help.digitalbrain.com/help/accounts/screenshot/homepage/home/	2	reset	delete
Total		2	reset

save cancel

4. The counter will automatically be reset to zero on the learning module page.